

Lesson 1 - Comprehending images, making predictions and links.

Objective:

The aim of this lesson is to comprehend images from WWII, understanding what is being shown and what it tells us about that moment in history. The class will also develop skills in making predictions and links based on what they can see and what they know.

Resources:

Cropped image 1:

<https://drive.google.com/open?id=1Ra-iOaNQ6xKIELYAZoJx9YI1L8lIXdGi>

Revealed image 1:

<https://drive.google.com/open?id=1H8GoUR8hggpggmhuPS8aw1TP8AzMNq5W>

Cropped image 2:

<https://drive.google.com/open?id=1Q4lYpC6mEAM0sc3N4Jra1B-OunXKdiD5>

Revealed image 2:

<https://drive.google.com/open?id=1Egv-IGUZjbtPp67cRS4oKRn568Vdlwjr>

Cropped image 3:

<https://drive.google.com/open?id=1pZ-YmG3Fb7SMdAxyg-mWQk8hTMvFI0hb>

Revealed image 3:

https://drive.google.com/open?id=1uMmR_o0G2-o249WtzsVFkYUFdcOzAaah

Cropped image 4:

<https://drive.google.com/open?id=11PKXIsD4T7kUYKTCYaanQTfFt9D59e0f>

Revealed image 4:

https://drive.google.com/open?id=1pMaHw0b500k33NwJMF_Rhcdd42ymiw

Cropped image 5:

<https://drive.google.com/open?id=1StmxIqtcmoqzRmVQTSrlnRHWSTW1iRrq>

Revealed image 5:

<https://drive.google.com/open?id=1IZdQcLz8F3giLdqGq45lWYlLhhYRAiRF>

Cropped image 6:

<https://drive.google.com/open?id=1Gq8iF7Yct1eM3ZnmQHYLk4fXatMvAbCc>

Revealed image 6:

<https://drive.google.com/open?id=1Ytoy5gQ1nIezmEJ9tU1YohP3Jnq1tHe1>

Overview:

This lesson is about looking at images and using existing knowledge to work out what else might be going on. Clare will ask the class to look at a photo in the video, some of it has been hidden. The class will have to discuss what they can see, what that means, and then make guesses at what is missing and fill in the blanks using their own knowledge/ imagination.

Once they have done this as a whole class, they will have the opportunity to do it again in smaller groups with a different photo.

To begin the lesson, please press play on the video. When you see this symbol, press pause.



Text of the video

Clare: I always take my camera with me. You never know when you are going to snap a picture that tells a story words can't. It's a brand new technique in the field. In the last war, they were still painting battlefields – imagine that! Sometimes a photo only shows a tiny portion of the story, and as journalists we have to make connections and predict what we think might be going on. Like this (part of a photo) I can see some things, but not the whole picture!

It's your turn. I need you to get into groups and write down what you think might be going on in your picture, but also what might be missing:

- *What can you see already and what do you know?*
- *What do you think might be happening?*
- *What else might be in the scene that the photograph hasn't captured?*
- *When was it taken?*
- *Who might have taken the photo?*
- *Where do you think it was taken?*

Then on your own draw what could be on the rest of the photo, you can present back to the rest of the class your findings at the end.

You should now pause the video. You may want to begin with a discussion around what photography meant for the war. Are the group surprised that it was a new invention? What were the benefits of photography during the war? Now discuss the image that appeared on the screen. This cropped image is attached as a resource if you would like to print it out for the class to look at in more detail.

Once you have discussed this first image as a class, break into smaller groups and have another go. Under resources of this lesson you will find 6 images marked as "cropped" and "revealed". Print off one of these per group for the children to discuss among themselves. Once they have answered the question they should have a go at drawing that they think is going on in the rest of the picture and then share these back with the class.

Once you have shared back all the childrens findings, press play and watch the final part of the video, where Clare will reveal the full photos.

Text of the video

Would you like to see the full photo and see if your predictions were right?

This is the end of this lesson.

