

Lesson 4 – Writing to inform and newspaper writing

Objective:

The aim of this lesson is to better understand the skills involved in writing to inform an audience. Pupils will also learn about newspaper writing and how to lay this out on a page.

Resources:

Newspaper outline:

[https://drive.google.com/open?id=1rup5fo-BN_D5PW8_D5CsVYBwof1aG- 2](https://drive.google.com/open?id=1rup5fo-BN_D5PW8_D5CsVYBwof1aG-2)

Newspaper outline (blank):

<https://drive.google.com/open?id=18kcEyjlk-hIIzpEPHLJqYBEErkR8odaK>

Overview:

In this lesson, we will recap Clare Hollingworth's story of how she got her 'big scoop'. Pupils will have to listen closely to what Clare says, and remember the key points of her story; they will then have to recreate a 'front page news story' that recounts Clare's story. At the end of the lesson there will be a chance to read out their newspaper stories to the rest of the class as if they were radio broadcasts.

To begin the lesson, please press play on the video. When you see this symbol, press pause.



Text of the video:

Clare: Hello, it's me, Clare Hollingworth. As you know, I am a journalist. I've written loads of stories, but I'm most proud of my big scoop. You remember the one? It was **1939**, I was in a town named **Katowice in Poland** and I travelled over the border, to a town called **Beuthen in Germany**. On the way there, a **gust of wind** knocked down a screen on the roadside, and I saw **1000 German tanks**. Three days later, on the **1st of September**, these tanks invaded Poland, it was the **beginning of World War Two**.

They put my story on the front page, the headline was "1000 tanks massed on the Polish Border"

But they've lost the front page! I need you to rewrite my story! It's time for you to have a front page scoop.

Remember in a newspaper article:

Make your headline short and snappy

Include a date

In your first sentence sum up what the story is about

Write your report in third person and past tense

Split your newspaper report into paragraphs to help the reader clearly understand the information.

Use reported speech and direct speech

Use a photo with a caption to give the reader more information.

Fill your newspaper report with both facts and opinions.

Remember WHO WHAT WHEN WHERE AND WHY

You should now pause the video.

Key points of Clare's story are in bold, they will also be highlighted in the video to help your class know what to include.

This video comes with two resources:

- A sample newspaper. This will help your class see what a newspaper looks like and how the information could be laid out across the page. We have filled it in with Clare's Top Tips for writing an article. You may want to print this out one per person or one per table.
- A blank newspaper option for pupils to fill out their own front page.

Play the second part of the video after pupils have finished writing their newspaper articles.

When you are ready unpause the video for part 2.

Text of the video

As well as newspapers, radio was very important in sharing the news during the war. I need you to turn your front page story into a radio broadcast. In pairs, or in front of the whole class if you are feeling brave, read your newspaper article in your best radio voice. Imagine the whole country is listening, how are you going to keep their attention. Good luck!

This is an opportunity for the group to read out loud some of their fantastic work and see how others in the class may have done things differently.

This is the end of the lesson.